The School Administrator 2000 Subject and Author Index

Referenced by: Volume(Issue)Page

Abstracts

Alternate assessments: 57(9)56 Athletics and academics: 57(7)54 Unwarranted conclusion [Letter]: 57(10)4 Career academies: 57(5)56 Class-size reduction: 57(4)55 College-prep curriculum: 57(6)48 Educational integration: 57(10)54 Glass ceiling: 57(1)48 High-stakes testing: 57(3)74 Lost in cyberspace: 57(2)56 Math tests and gender: 57(11)64 Retention deficits: 57(3)74 Science textbook quality: 57(2)56

Accountability

Work-based learning: 57(8)62

A matter of wealth: the slippery slope of testing and acountability [Guest Column]: 57(1)40-41 Absolutely the best dentist [Guest Column]: 57(6)37 Guskey, Thomas (professor, University of Kentucky, Lexington) on the wrongheadedness of the "best dentist" analogy [Guest Column]: 57(9)48 Assailing the wrong issue [Guest Column]: 57(11)54

Has developmentally appropriate practice lost its meaning? 57(1)10 The uneasy coexistence of high stakes and developmental

practice: 57(1)6-11 Why urban school reform doesn't deliver [Guest Column]:

Wrestling over testing in the early grades: 57(1)9

Ambrosie, Frank (professor, Syracuse University) on assailing the wrong issue [Guest Column]: 57(11)54

Annual reports

Annual reports worth reading: 57(6)6-10 What's it take to be noticed? 57(6)9 Resources: 57(6)10

Arndt, Kenneth M. (superintendent, Decatur, Ill.) on my 15 minutes of fame with Jesse and company: 57(3)62

Technology as the crayon box—Dade County integrates learning technologies into arts education for real-world applications: 57(4)38-41 Dade County's marriage of arts and technology: 57(4)40 Research on arts in education: 57(4)41

Assessment (see Testing)

Bainbridge, William L. (president, SchoolMatch, Westerville, Ohio) on the test score gap and color [Guest Column]:

Bartleson, Eric (professor, Minnesota State University) on the busy administrator syndrome [Guest Column]: 57(4)48-49

Batory, Joseph (retired superintendent, Upper Darby, Pa.) on learning from Vietnamese Americans [Guest Column]: 57(11)44-45

Berman, Sheldon H. (superintendent, Hudson, Mass.) on service as systemic reform: 57(6)20-24

Billig, Shelley (vice president, RMC Research, Denver, Colo.) on the effects of service learning: 57(7)14-18

Board relations

A board divine or divided: sustaining a positive relationship:

Changing the dynamics of a board from hell: 57(3)54-55 Clarifying roles through self-evaluation and periodic checks:

Criticism that's hard to swallow [Guest Column]: 57(6)40 Redefining the role of the school board: 57(10)42 Toward coherent governance: 57(3)6-18

Accessing the Superintendency: 57(3)80 A Guide for School Leaders: 57(4)56 Assessing Student Performance: 57(5)57 Building the Best Faculty: 57(9)57

Case Studies for School Administrators: 57(11)65 Case Studies of the Superintendency: 57(8)65 The Complete Handbook of Block Scheduling: 57(4)57 The Congruent Life: 57(8)65

Deciding What to Teach and Test: 57(10)56 The Disciplined Mind: 57(4)56

Earning and Learning: How Schools Matter: 57(3)80 Educational Administration: Leading with Heart and Mind:

Educational Administration: A Problem-Based Approach: 57(7)57

Education Renewal: 57(3)78 Effective School Boards: 57(3)78
Evaluating Professional Development: 57(9)57 Getting Excited About Data: 57(2)57 Handbook of Research on Educational Administration:

57(4)57 High Stakes: 57(3)78 High Tech Heretic: 57(7)57 How to Raise Test Scores: 57(4)57 How to Turn a School Around: 57(1)49

Leader to Leader: 57(1)49 Life Would Be Easy If It Weren't For Other People: 57(2)57

The Lifeworld of Leadership: 57(5)57 Managing Unmanageable Students: 57(11)65 Measuring Leadership: 57(2)57

One Size Fits Few: 57(11)65 The Power of Public Engagement: 57(10)56 Rethinking Leadership: 57(10)56

Sacred Dreams: 57(6)49

School Bond Success: 57(6)49 Superintendent's Guide to Creating Community: 57(9)57 Teaching as the Learning Profession: 57(5)57

The Students Are Watching: 57(7)57 The Tracking Wars: 57(3)80 Time to Teach, Time to Learn: 57(4)56

Will Technology Really Change Education?: 57(6)49 Writing for Professional Publication: 57(1)49

Brain research

Marching to the beat of brain research [Guest Column]: 57(2)48

Breed, Roger D. (superintendent, Elkhorn, Neb.) [Profile]:

Burton, Gary (superintendent, Wayland, Mass.) on waiting for a thank you [Guest Column]: 57(1)39

Career planning

When pursuing a professorship, the key is your credentials: 57(3)60-61

Charter schools

Charter schools and private profits-the emergence of educational management organizations to run charters:

Directory of charter school operators: 57(5)16

Chernow, Dan (executive director, UCLA School Management Program) on school reform by any name [Guest Column]:

Church-state relations

Plenty of religious expression in public schools: 57(6)34

Class size

Small districts overlooked by class size initiative [Federal Dateline]: 57(2)55

Clinefelter, Larry (superintendent, Conway, Mo.) on a fantasy fulfilled [Guest Column]: 57(10)46

Communications

Distinguishing between a presentation and a leadership talk [Guest Column]: 57(11)50 Getting caught in your underwear [Guest Column]: 57(11)56

Working smarter through e-mail: 57(4)44

Community relations Rallying volunteers to boost a bond referendum: 57(7)46

Community service (see also Service learning)

Community service: mandatory or voluntary?: 57(7)32-39 Legal authority behind service: 57(7)36 Pluses and minuses of mandatory service: 57(7)34

Steinberg, Adria (program director, Jobs for the Future, Boston, Mass.) on community-connected learning: 57(7)40-44

Resources: 57(7)44

Conyers, John (superintendent, Palatine, Ill.) on a district's total quality initiative: 57(6)22-25+

Curry, Daniel D. (superintendent, Parkersburg, W.Va.) on the power of a leader [Guest Column]: 57(2)50

Dawson, Linda and Quinn, Randy (consultants, Castle Rock, Colo.) on the board agenda as means to governance reform:

Dean, Martha D. (superintendent, New Martinsville, W.Va.) [Profile]: 57(1)51

Developmentally appropriate practice

Grant, Jim (executive director, The Society for Developmental Education, Petersborough, N.H.), Richardson, Irv (assistant executive director, The Society for Developmental Education, Petersborough, N.H.), and Forsten, Char (national program director, The Society for Developmental Education, Petersborough, N.H.) on looping: 57(1)30-33 Additional resources: 57(1)32

A superintendent on learning to loop: 57(1)34 The uneasy coexistence of high stakes and developmental

practice: 57(1)6-11 Has developmentally appropriate practice lost its meaning?: 57(1)10

Wrestling over testing in the early grades: 57(1)9

Horner, Robert H. and George Sugai (professors, special education, University of Oregon, Eugene), and Howard Horner (former superintendent) on an alternative to get-tough measures: 57(2)20-23 Additional resources: 57(2)23

Dishman, Leland L. (superintendent, Carnesville, Ga.) [Profile]: 57(7)59

Batory, Joseph (retired superintendent, Upper Darby, Pa.) on learning from Vietnamese Americans [Guest Column]: 57(11)44-45

The School Administrator 2000 Subject and Author Index

Referenced by: Volume(Issue)Page

Abstracts

Alternate assessments: 57(9)56 Athletics and academics: 57(7)54 Unwarranted conclusion [Letter]: 57(10)4 Career academies: 57(5)56 Class-size reduction: 57(4)55 College-prep curriculum: 57(6)48 Educational integration: 57(10)54 Glass ceiling: 57(1)48 High-stakes testing: 57(3)74 Lost in cyberspace: 57(2)56 Math tests and gender: 57(11)64 Retention deficits: 57(3)74 Science textbook quality: 57(2)56

Accountability

Work-based learning: 57(8)62

A matter of wealth: the slippery slope of testing and acountability [Guest Column]: 57(1)40-41 Absolutely the best dentist [Guest Column]: 57(6)37 Guskey, Thomas (professor, University of Kentucky, Lexington) on the wrongheadedness of the "best dentist" analogy [Guest Column]: 57(9)48 Assailing the wrong issue [Guest Column]: 57(11)54

Has developmentally appropriate practice lost its meaning? 57(1)10 The uneasy coexistence of high stakes and developmental

practice: 57(1)6-11 Why urban school reform doesn't deliver [Guest Column]:

Wrestling over testing in the early grades: 57(1)9

Ambrosie, Frank (professor, Syracuse University) on assailing the wrong issue [Guest Column]: 57(11)54

Annual reports

Annual reports worth reading: 57(6)6-10 What's it take to be noticed? 57(6)9 Resources: 57(6)10

Arndt, Kenneth M. (superintendent, Decatur, Ill.) on my 15 minutes of fame with Jesse and company: 57(3)62

Technology as the crayon box—Dade County integrates learning technologies into arts education for real-world applications: 57(4)38-41 Dade County's marriage of arts and technology: 57(4)40 Research on arts in education: 57(4)41

Assessment (see Testing)

Bainbridge, William L. (president, SchoolMatch, Westerville, Ohio) on the test score gap and color [Guest Column]:

Bartleson, Eric (professor, Minnesota State University) on the busy administrator syndrome [Guest Column]: 57(4)48-49

Batory, Joseph (retired superintendent, Upper Darby, Pa.) on learning from Vietnamese Americans [Guest Column]: 57(11)44-45

Berman, Sheldon H. (superintendent, Hudson, Mass.) on service as systemic reform: 57(6)20-24

Billig, Shelley (vice president, RMC Research, Denver, Colo.) on the effects of service learning: 57(7)14-18

Board relations

A board divine or divided: sustaining a positive relationship:

Changing the dynamics of a board from hell: 57(3)54-55 Clarifying roles through self-evaluation and periodic checks:

Criticism that's hard to swallow [Guest Column]: 57(6)40 Redefining the role of the school board: 57(10)42 Toward coherent governance: 57(3)6-18

Accessing the Superintendency: 57(3)80 A Guide for School Leaders: 57(4)56 Assessing Student Performance: 57(5)57 Building the Best Faculty: 57(9)57

Case Studies for School Administrators: 57(11)65 Case Studies of the Superintendency: 57(8)65 The Complete Handbook of Block Scheduling: 57(4)57 The Congruent Life: 57(8)65

Deciding What to Teach and Test: 57(10)56 The Disciplined Mind: 57(4)56

Earning and Learning: How Schools Matter: 57(3)80 Educational Administration: Leading with Heart and Mind:

Educational Administration: A Problem-Based Approach: 57(7)57

Education Renewal: 57(3)78 Effective School Boards: 57(3)78
Evaluating Professional Development: 57(9)57 Getting Excited About Data: 57(2)57 Handbook of Research on Educational Administration:

57(4)57 High Stakes: 57(3)78 High Tech Heretic: 57(7)57 How to Raise Test Scores: 57(4)57 How to Turn a School Around: 57(1)49

Leader to Leader: 57(1)49 Life Would Be Easy If It Weren't For Other People: 57(2)57

The Lifeworld of Leadership: 57(5)57 Managing Unmanageable Students: 57(11)65 Measuring Leadership: 57(2)57

One Size Fits Few: 57(11)65 The Power of Public Engagement: 57(10)56 Rethinking Leadership: 57(10)56

Sacred Dreams: 57(6)49

School Bond Success: 57(6)49 Superintendent's Guide to Creating Community: 57(9)57 Teaching as the Learning Profession: 57(5)57

The Students Are Watching: 57(7)57 The Tracking Wars: 57(3)80 Time to Teach, Time to Learn: 57(4)56

Will Technology Really Change Education?: 57(6)49 Writing for Professional Publication: 57(1)49

Brain research

Marching to the beat of brain research [Guest Column]: 57(2)48

Breed, Roger D. (superintendent, Elkhorn, Neb.) [Profile]:

Burton, Gary (superintendent, Wayland, Mass.) on waiting for a thank you [Guest Column]: 57(1)39

Career planning

When pursuing a professorship, the key is your credentials: 57(3)60-61

Charter schools

Charter schools and private profits-the emergence of educational management organizations to run charters:

Directory of charter school operators: 57(5)16

Chernow, Dan (executive director, UCLA School Management Program) on school reform by any name [Guest Column]:

Church-state relations

Plenty of religious expression in public schools: 57(6)34

Class size

Small districts overlooked by class size initiative [Federal Dateline]: 57(2)55

Clinefelter, Larry (superintendent, Conway, Mo.) on a fantasy fulfilled [Guest Column]: 57(10)46

Communications

Distinguishing between a presentation and a leadership talk [Guest Column]: 57(11)50 Getting caught in your underwear [Guest Column]: 57(11)56

Working smarter through e-mail: 57(4)44

Community relations Rallying volunteers to boost a bond referendum: 57(7)46

Community service (see also Service learning)

Community service: mandatory or voluntary?: 57(7)32-39 Legal authority behind service: 57(7)36 Pluses and minuses of mandatory service: 57(7)34

Steinberg, Adria (program director, Jobs for the Future, Boston, Mass.) on community-connected learning: 57(7)40-44

Resources: 57(7)44

Conyers, John (superintendent, Palatine, Ill.) on a district's total quality initiative: 57(6)22-25+

Curry, Daniel D. (superintendent, Parkersburg, W.Va.) on the power of a leader [Guest Column]: 57(2)50

Dawson, Linda and Quinn, Randy (consultants, Castle Rock, Colo.) on the board agenda as means to governance reform:

Dean, Martha D. (superintendent, New Martinsville, W.Va.) [Profile]: 57(1)51

Developmentally appropriate practice

Grant, Jim (executive director, The Society for Developmental Education, Petersborough, N.H.), Richardson, Irv (assistant executive director, The Society for Developmental Education, Petersborough, N.H.), and Forsten, Char (national program director, The Society for Developmental Education, Petersborough, N.H.) on looping: 57(1)30-33 Additional resources: 57(1)32

A superintendent on learning to loop: 57(1)34 The uneasy coexistence of high stakes and developmental

practice: 57(1)6-11 Has developmentally appropriate practice lost its meaning?: 57(1)10

Wrestling over testing in the early grades: 57(1)9

Horner, Robert H. and George Sugai (professors, special education, University of Oregon, Eugene), and Howard Horner (former superintendent) on an alternative to get-tough measures: 57(2)20-23 Additional resources: 57(2)23

Dishman, Leland L. (superintendent, Carnesville, Ga.) [Profile]: 57(7)59

Batory, Joseph (retired superintendent, Upper Darby, Pa.) on learning from Vietnamese Americans [Guest Column]: 57(11)44-45

Robenstine, Clark (associate professor, University of South Alabama, Mobile) on viewing diversity through a view of the past [Guest Column]: 57(10)47

Domenech, Daniel A. (superintendent, Fairfax County, Va.) on the inappropriate use of a single high-stakes test:

Donicht, Terrell L. (superintendent, Twin Falls, Idaho) [Profile]: 57(6)51

Eastridge, Harry (superintendent, Valley View, Ohio) on the good, bad and ugly of merit pay for administrators:

Eastridge, Harry E. and O'Callaghan Jr., William G. (co-authors, The Power of Public Engagement) on getting caught in your underwear [Guest Column]: 57(11)56

Ellisor, Shirley (head, St. Mary's Hall, San Antonio, Texas) on the relative nature of morals [Guest Column]: 57(6)38

Elovitz, Leonard H. (assistant professor, Kean University) on sending a signal through silence [Guest Column]: 57(5)48

Facility planning
Building security into schools: 57(2)24-26

Fawcett, Gay on (executive director, Kent State University) on annual retreats [Guest Column]: 57(3)66

F

Federal legislation and policy
A search for fairness in Medicaid reimbursements [Federal Dateline]: 57(6)46

Grab what you're due when budget crashes [Federal Dateline]: 57(8)60

Small districts overlooked by class size initiative [Federal Dateline]: 57(2)55

The unpopular issues of poverty and isolation [Federal Dateline]: 57(4)54

25 years without paying the bills: Congress not paying for disabled students [Federal Dateline]: 57(10)52

Fey, Gil-Patricia (educator, Arizona State University) on the perils of profiling students as troublemakers: 57(2)12-16

Filson, Brent on distinguishing a presentation from a leadership talk [Guest Column]: 57(11)50

Fiske, Edward B. (former education editor, The New York Times and Helen F. Ladd (professor, Duke University) on their study of nationwide school choice in New Zealand: 57(10)28-33

Fitzgerald, Mary Lee (director of education programs, Wallace-Reader's Digest Fund) on leaders count in education, too [Guest Column]: 57(8)54

Fitzwater, Ivan (professor emeritus, Trinity University, San Antonio, Texas) on subordinates matter: a test of leadership effectiveness: 57(8)40

Forgione Jr., Pascal D. (superintendent, Austin, Texas) on being overwhelmed by assessment, but not the usual type: 57(11)22-23

Glass, Thomas E. (professor, University of Memphis) on the paucity of women superintendents: 57(6)28-32

Goens, George (consultant, Hartford, Conn.) on leadership and illusion: 57(8)30-32

A tale of two studies: state of the superintendency: 57(3)16 Carver, John (president, Carver Governance Design, Atlanta, Ga.) on toward coherent governance—a new model:

Additional resources on governance: 57(3)9 Criticism that's hard to swallow [Guest Column]: 57(6)40 Dawson, Linda and Quinn, Randy (partners, Aspen Group

International, Castle Rock, Colo.) on clarifying board and superintendent roles: 57(3)12-14+

Edwards, Russell J. (former school board member) on a

board view: let educators do their job: 57(3)20-24

Grady, Marilyn (professor, University of Nebraska-Lincoln) on the torrid tale of a superintendent's secretary [Guest Column]: 57(6)41

Grant, Jim (executive director, The Society for Developmental Education, Petersborough, N.H.), Richardson, Irv (assistant executive director, The Society for Developmental Education, Petersborough, N.H.), and Forsten, Char (national program director, The Society for Developmental Education, Petersborough, N.H.) on looping:

Grasmick, Nancy S. (state superintendent, Maryland) on a renewed faith in standards following allegations of cheating: 57(11)38

Hammond, Jane (superintendent, Golden, Colo.) on applying ISO 9000: 57(6)17-19

Harvey Jr., Thomas W., (superintendent, Sabine Pass, Texas) on hog heaven: surviving a media circus: 57(10)34-38

Hay, LeRoy E. (assistant superintendent, Wallingford, Conn.) on educating the Net generation: 57(4)6-10 Three generations of learners: 57(4)9

Hess, Frederick M. (assistant professor, University of Virginia) on why urban school reform doesn't deliver [Guest Column]:

Holloway, Lewis (superintendent, Bentonville, Ark.) on attention deficits in superintendents [Guest Column]:

Hopson, Elaine M. (Oregon state representative, Tillamook, Ore.) [Profile]: 57(9)59

Horner, Robert H. and George Sugai (professors, special education, University of Oregon, Eugene), and Howard Horner (former superintendent) on an alternative to get-tough measures: 57(2)20-23 Additional resources: 57(2)23

Houston, Paul D. (AASA executive director)

A conversation with Jonathan Kozol: 57(11)16-21 A sense of direction in the true north [Executive

Perspective]: 57(7)53 A stake through the heart of high-stakes testing [Executive

Perspective]: 57(11)58 Being mindful what you wish for [Executive Perspective]:

57(3)72 Bombing children into the stone age [Executive Perspective]: 57(8)58

Liberating minds and spirits [Executive Perspective]: 57(2)54

Not a great job, but a wonderful calling [Executive Perspective]: 57(6)44

Out of Africa and into the classroom [Executive Perspective]:

Standing in someone else's shoes: [Executive Perspective]: 57(9)54

The gladiator in all of us [Executive Perspective]: 57(10)50 The illusion of choice in the marketplace [Executive Perspective]: 57(1)46

Treating parents as our customers [Executive Perspective]:

Hummel, Michele W. (superintendent, Cincinnati, Ohio) [Profile]: 57(3)83

Humor in school administration:

[Leadership Lite]: 57(1)52; 57(2)60; 57(3)84; 57(4)60; 57(5)60; 57(6)52; 57(7)60; 57(8)68; 57(9)60; 57(10)60; 57(11)68

Instruction

Contracting for classroom services: 57(5)26-28 Additional resources: 57(5)27

Marching to the beat of brain research [Guest Column]: Popham, W. James (UCLA emeritus professor) on putting The interim superintendency: 57(3)26-32
Few lame ducks or placeholders: a study of the interim ranks: 57(3)33

instruction on the line: Teachers who documented gains:

What's it take to become an interim superintendent?: 57(3)30-31

My life as a leader-for-hire: 57(3)36-38

Style preferences make a difference: 57(1)36

Irwin, Pi (superintendent, Glen Ellyn, III.) and Robinson Rhonda (professor, Northern Illinois University, Dekalb) on the yellow brick road to technology integration: 57(4) 18-21 Tech partners build their own brick roads: 57(4)21

0009-021

57(11)46-48

Interim superintendency

AASA's quality network offers array of services: 57(5)14 Hammond, Jane (superintendent, Golden, Colo.) on applying ISO 9000: 57(6)17-19

Quality assurance through ISO 9000 in four school districts: 57(6)12-16 Resources: 57(6)16

Jimerson, Lorna (policy analyst, Vermont School Boards Association) on criticism that's hard to swallow [Guest Column 1: 57(6)40

Johnson, Joseph P. Jr., Uri Treisman and Ed Fuller (University of Texas researchers) on testing in Texas: 57(11)20-26

Joyce, Mark V. (executive director, New Hampshire School Administrators Association) on Lt. Columbo's secret answer [Guest Column]: 57(7)48

Kaufhold, John A. (professor, Texas A&M) on education fallacies [Guest Column]: 57(7)51

Kleinsmith, Stephen L. (superintendent, Nixa, Mo.) and Sheri Everts-Rogers (professor and school board member) on the art of followership: 58(8)35-38

Kozol, Jonathan (author) on Q&A with AASA's Paul Houston: 57(10)16-21

Kozlowski, Steven C. (assistant superintendent, Hazel Crest, Ill.) on learning with technology: 57(4)24-26+ Suggested resources: 57(4)26

Leadership

A right-brain perspective on leadership: 57(8)26-29 Arndt, Kenneth M. (superintendent, Decatur, III.) on 15 minutes of fame with Jesse and company [Guest Column]: 57(3)62-63

Boer, Hank (interim superintendent, Viola, Ill.) on my life as a leader-for-hire: 57(3)36-38

Critical friends provide feedback to new leaders: 58(8)42-49

Private sector rarely turns to "friends" for advice: 58(8)45

St. Paul's cadre of outside experts: 58(8)46 Differentiating between a presentation and a leadership talk: 57(11)50-51

Fitzwater, Ivan (professor emeritus, Trinity University, San Antonio, Texas) on how subordinates matter: a test of leadership effectiveness: 58(8)40

Goens, George (consultant, Hartford, Conn.) on leadership and illusion: 57(8)30-32

Hog heaven: regaining passion after a media onslaught: 57(10)34-38

Kleinsmith, Stephen L. (superintendent, Nixa., Mo.) and Sheri Everts-Rogers (assistant professor, University of Nebraska-Omaha) on the art of followership: 58(8)35-38 Leaders count in education, too [Guest Column]: 57(8)54

Lt. Columbo may have the secret answer [Guest Column]:

Negroni, Peter J. (former superintendent, Springfield,

Mass.) on a radical role for superintendents: 57(8)16-19 Additional resources: 57(8)18

Schwarz, Paul (former principal, Central Park East) on running out of stories: 57(1)38

Sergiovanni, Thomas J. (professor, Trinity University, San Antonio, Texas) on standards and the lifeworld of leadership: 57(8)6-12

The power of a leader [Guest Column]: 57(2)50 The superintendent as staff developer: 57(8)20-24 Vander Ark, Thomas (former superintendent, Federal Way, Wash.) on better schools by design: 57(8)52

Levine, Arthur (president, Teachers College) on the private sector's market mentality: 57(5)6-9

Lifto, Don E. (superintendent, White Bear Lake, Minn.) on the slippery slope of testing and accountability [Guest Column]: 57(1)40-41

Looping

Burke, Daniel (superintendent, Antioch, Mass.) on learning to loop: 57(1)34

Grant, Jim (executive director, Society for Developmental Education, Peterborough, N.H.), colleagues Irv Richardson and Char Forsten on looping: 57(1)30-33 Additional resources: 57(1)32

Lubinsky, Leonard J. (executive director, National Foundation for Children, Greenfield, Mass.) on pre-k in public schools: 57(1)28-29

McDowelle, James O. (professor, East Carolina University) on brain research [Guest Column]: 57(2)48

McGrath, Mary Jo (education attorney, Santa Barbara, Calif.) on the human dynamics of personnel evaluation: 57(9)34-38

McLaughlin, John (founder, The Education Industry Report) and Senn Brown (treasurer, Association of Educators in Private Practice) on contracting classroom services: 57(5)26-28

Additional resources: 57(5)27 Melchior, Alan (deputy director, Center for Human Resources,

Brandeis University) on costs and benefits of service learning: 57(7)26-28

Millward, Robert (director of administration and leadership, Indiana University of Pennsylvania) on a right-brain perspective on leadership: 57(8)24-28

NCAA

A superintendent describes the toll on district and students of bizarre NCAA decisions [Guest Column]: 57(5)50

Negroni, Peter J. (furmer superintendent, Springfield, Mass.) on a radical role for superintendents: 57(8)16-19 Additional resources: 57(8)18

Performance evaluation and compensation Canada, Benjamin O. (superintendent, Portland, Ore.) on paying for stellar performance [President's Corner]:

Eastridge, Harry (superintendent, Valley View, Ohio) on the good, bad and ugly of merit pay for administrators:

Linking teacher pay to student scores: 57(9)14-20 Manatt, Richard P. (director of school improvement, lowa State University, Ames) on feedback at 360 degrees: 57(9)10-11

McGrath, Mary Jo (education attorney, Santa Barbara, Calif.) on the human dynamics of personnel evaluation: 57(9)34-38

Painter, Suzanne (assistant professor, Arizona State University, Phoenix) on the unpleasant task of dismissal: 57(9)40-43

Risher, Howard (senior fellow, Wharton School, Philadelphia) on paying for employee

competence: 57(9)21-24

Stronge, James (professor, College of William and Mary, Williamsburg, Va.) and Pamela Tucker (assistant professor, University of Virginia) on guidelines for linking student achievement to teacher evaluation: 57(9)16

Tripp, Caroline (director of curriculum, Research for Better Teaching, Acton, Mass.) and Alexander Platt (consultant, Research for Better Teaching) on confronting institutional mediocrity: 57(9)26-32

C's for building a culture of high standards: 57(9)28 When parents, students grade staff: 57(9)6-9

Personnel management

Hiring your first business administrator: 57(5)42 10 rules for daily living [Guest Column]: 57(11)53 The torrid tale of a superintendent's secretary [Guest Column]: 57(6)41

Pickles, Patricia (superintendent, North Chicago, Illinois) on mandating school uniforms at all grades: 57(11)51

Plank, David and Arsen, David and Sykes, Gary (authors of "School Choice Policies in Michigan") on charter schools and private profits-the emergence of educational management organizations to run charters: 57(5)12-16 Directory of charter school operators: 57(5)16

Polka, Walter S. (superintendent, Youngstown, N.Y.), Perry, Robert (professor, Eastern Michigan University, Ypsilanti) and Mattai, Rudy (professor, SUNY College at Buffalo) on high tech, high touch: 57(4)32-36

Popham, W. James (UCLA professor emeritus) on the mismeasurement of educational quality: 57(11)12-14; and putting instruction on the line: 57(11)46-48

Porter, Andrew (director, Wisconsin Center for education Research, University of Wisconsin-Madison) on doing high-stakes assessment right: 57(11)28-31

Preschool in the public schools: 57(1)20-27 Lubinsky, Leonard J. (executive director, National Foundation for Children, Greenfield, Mass.) on pre-k in public schools: 57(1)28-29 Schools linking child care, education: 57(1)22-23

President's Corner

Joseph J. Grasuolo A farewell amid optimism: 57(6)42 Better beginnings for every child: 57(1)44 Is privatization a facsimile or the real thing?: 57(5)52 Rethinking rights in pursuit of safety: 57(2)52 Technology's driver seat: Are we there yet?: 57(4)50 Who would serve a dysfunctional enterprise?: 57(3)70

Benjamin O. Canada

My pledge of performance: 57(7)52 Paying for stellar performance: 57(9)52 Responding to the call for change: 57(10)48 The indispensable quality of the arts: 57(11)57 What kind of leader are you?: 57(8)56

Private schools (See also public schools)

Rothstein, Richard (research associate, Economic Policy Institute) on the behavior of public and private schools: 57(5)36-41 Additional resources: 57(5)41

Privatization

Levine, Arthur (president, Teachers College) on the private sector's market mentality: 57(5)6-9

McLaughlin, John (founder of The Education Industry Report) and Senn Brown (treasurer, Association of Educators in Private Practice) on contracting for classroom services: 57(5)26-28 Additional resources: 57(5)27

Outsourcing support services: 57(5)32-34 A formula for successful outsourcing: 57(5)34 Privatizing Title I: 57(5)20-24 Private Title | providers: 57(5)22

Profiling student behavior:

Profiling bad apples: should schools be in the business of predicting violent behavior among students: 57(2)6-11

Assessing threats, Secret Service style: 57(2)10 Common traits among violence-prone students: 57(2)8 The perils of profiling: 57(2)12-16 Profiling lists of students' characteristics: 57(2)14 Additional resources: 57(2)16

Public schools (See also Privatization)

Batory, Joseph (retired superintendent, Upper Darby, Pa.) on learning from Vietnamese Americans [Guest Column]:

Clinefelter, Larry (superintendent, Conway, Mo.) on a fantasy fulfilled [Guest Column]: 57(11)46 Fallacies worth fighting [Guest Column]: 57(7)51 New studies say non-public schools are not more accountable: 57(5)36-41

Additional resources: 57(5)41 Plenty of religious expression in public schools: 57(6)34 Troy, Frosty (editor, Oklahoma Observer) on far from "Godless" institutions [Guest Column]: 57(3)64 Waiting patiently for a thank you [Guest Column]: 57(1)39

Quatrini, Michael (superintendent, San Elizario, Texas) on moving from chaos to collegiality [Guest Column]: 57(3)68

Reform A study of a nationwide school choice program in New Zealand: 57(10)28-33

From chaos to collegiality [Guest Column]: 57(3)68 Prepackaged school reform—do highly scripted curricular programs stymie teacher initiative?: 57(1)12-18 Resources: 57(1)18

Teaching scripts in the hands of paraprofessionals: 57(1)17

School reform by any name [Guest Column]: 57(5)46 Why urban school reform doesn't deliver [Guest Column]: 57(1)42

Religion and moral issues Ellisor, Shirley (head, St. Mary's Hall, San Antonio, Texas) on the relative nature of morals [Guest Column]:

Plenty of religious expression in public schools: 57(6)34 Troy, Frosty (editor, Oklahoma Observer, Oklahoma City, Okla.) on far from 'Godless' institutions [Guest Column]: 57(3)64

Residency

Boundary crossings: a matter of residency: 57(10)22-27 Two districts play tug of war with students: 57(10)24 Interdistrict transfers in St. Louis and Milwaukee: 57(10)26

Riley, Max (superintendent, Plainfield, Conn.) [Profile]: 57(4)59

Rothstein, Richard (research associate, Economic Policy Institute) on a study that claims non-public schools are more accountable than public schools: 55(5)36-41 Additional resources: 55(5)41

Rural schools

Alternative schooling for troubled youth in rural communities: 57(2)46

Sacks, Peter (author, Standardized Minds) on predictable losers in testing schemes: 57(11)6-9

School choice

Fiske, Edward B. (former education editor, The New York Times and Helen F. Ladd (professor, Duke University) on their study of nationwide school choice in New Zealand: 57(10)28-33

School climate

Developing tolerance for gay, lesbian students: 57(2)42 Let kids spread the message of tolerance: 57(3)58 Sending a signal through silence [Guest Column]: 57(5)48

School safety (see also Facility planning and

Profiling student behavior)

Acts of aggression: threats force educators to take steps toward personal safety: 57(10)6-15 A study of parent aggression: 57(10)14 In hostile company, stay on the move, fix your gaze:

One administrator's close encounter: 57(10)8

Resources: 57(10)15

Security experts suggest be savvy to warning signals:

A resident cop can improve school climate: 57(2)44 Hazing prevention deserves attention, too: 57(9)44-45 Selecting and assisting community volunteers: 57(4)46 Student suicide prevention begins with recognition: 57(5)44

Saul, F. Donald (superintendent, Loveland, Colo., and 2000) Superintendent of the Year) [Profile]: 57(5)59

Schwarz, Paul (former principal, Central Park East) on running out of stories [Guest Column]: 57(1)38

Self-esteem

Losing faith in self-esteem: 57(2)28-35 Reasoner, Robert (president, International Council for Self-Esteem) on feeling good about self-esteem: 57(2)32-33 Resources: 57(2)34

Sergiovanni, Thomas J (professor, Trinity University, San Antonio, Texas) on standards and the lifeworld of leadership: 57(8)6-12

Service learning (See also Community service)

Service learning in an age of standards: 57(7)6-11 Berman, Sheldon H. (superintendent, Hudson, Mass.) on service as systemic reform: 57(6)20-24 Billig, Shelley (vice president, RMC Research, Denver,

Colo.) on the effects of service learning: 57(7)14-18 Hornbeck, David (former superintendent, Philadelphia) on service as key to reform: 57(7)8

Melchior, Alan (deputy director, Center for Human Resources, Brandeis University) on costs and benefits of service learning: 57(7)26-28 Resources: 57(7)28-29 States fostering service: 57(7)11

Smith, Rosa A. (superintendent, Columbus, Ohio) on the business of saving lives [Guest Column]: 57(9)50

Styroll, Lloyd (superintendent, Grand Rapids, Minn.) on my friends at the NCAA [Guest Column]: 57(5)50

Superintendency

Attention deficits in superintendents, too [Guest Column]: 57(1)37

The busy administrator syndrome [Guest Column]: 57(4)48-49

Interim superintendency: 57(3)26-32 Few lame duck or placeholders: a study of the interim ranks: 57(3)33

What's it take to become an interim superintendent?: 57(3)30-31

Negroni, Peter J. (former superintendent, Springfield, Mass.) on a radical role for superintendents: 57(8)16-19 Resources: 57(8)18

Running out of stories [Guest Column]: 57(1)38 Superintendent as staff developer: 57(8)20-24 10 lessons for daily living [Guest Column]: 57(11)53 Waiting for a thank you [Guest Column]: 57(1)39

Superintendent's family

All in the family: When husbands and wives, siblings and fathers and sons share the same title of superintendent: 57(3)40-42

A roster of multiple-superintendent families: 57(3)52-53 Garcias play a symmetrical hand: 57(3)46 One family, four superintendents and more on the way:

Two superintendents, one home: 57(3)44-50 Three more families [Editor's Note]: 57(7)5

The forgotten partner: the superintendent's husband:

57(3)56-57

Support services

Outsourcing support services—don't privatize without cohesive board: 57(5)32-34 A formula for successful outsourcing: 57(5)34

Taylor, John A. (superintendent, Lancaster, S.C.) on absolutely the best dentist [Guest Column]: 57(6)37 Rebuttal by Guskey, Thomas (professor, University of Kentucky, Lexington) on the wrongheadedness of the' best dentist' analogy [Guest Column]: 57(9)48

Technology (see also Communications)

Better learning with technology? Surmounting four challenges: 57(4)24-26+ Resources: 57(4)26 Educating the Net generation: 57(4)6-10

Three generations of learners: 57(4)9 Extending the life of obsolete computers: 57(9)46 High tech, high touch—balancing technology needs with human fears and frustrations: 57(4)32-34+

Integrating technology into curriculum, one district's experience: 57(4)12-16 Requisite skills for facilitators: 57(4)14

Technology for special-needs learners: 57(4)15 Laying out a technology policy: 57(10)40-41 Technology as the crayon box: 57(4)38-42

Dade County's marriage of arts and technology: 57(4)40 Research on arts in education: 57(4)41

The yellow brick road to technology integration: 57(4)18-21 Tech partners build their own brick roads: 57(4)21 Working smarter through e-mail: 57(4)44

A matter of wealth: The slippery slope of testing and accountability [Guest Column]: 57(1)40-41 Assailing the wrong issue [Guest Column]: 57(11)54 Bainbridge, William L. (president, SchoolMatch, Westerville, Ohio) on is the test score gap really color-based? [Guest Column]: 57(7)50

Domenech, Daniel A. (superintendent, Fairfax County, Va. and former AASA president) on the inappropriate use of a single high-stakes test: 57(11)16-19

Forgione, Pascal D., Jr. (superintendent, Austin, Texas) on being overwhelmed by assessment, but not the usual type: 57(11)22-23

Ligon, Glynn D. (test software developer, Austin, Texas) on troubling test tactics: 57(11)40-44

Popham, Jim (professor emeritus, University of California-Los Angeles) on the mismeasurement of educational quality: 57(11)12-15

Porter, Andrew (director, Wisconsin Center for Education Research, University of Wisconsin-Madison) on doing high-stakes assessment right: 57(11)28-31

Sacks, Peter (author, Standardized Minds on predictable losers in testing schemes): 57(11)6-9 Testing in Texas: 57(11)20-26

Test tactics: trouble with a capital T: 57(11)40-44 When educators cheat: Incidents of unethical practices grow out of pressure from testing: 57(11)32-39 Grasmick, Nancy S. (state superintendent, Maryland) on a renewed faith in standards: 57(11)38-39

Public relations in times of testing crises: 57(11)37 State manuals give guidance on test administration: 57(11)35

Testing scandals in the headlines: 57(11)36

Total quality
Conyers, John (superintendent, Palatine, III.) on a district's total quality initiative: 57(6)22-25+

Siegel, Peggy (director, National Alliance of Business) on the Baldrige Initiative: 57(6)24 Using the quality process for better instruction: 57(6)25

Tripp, Caroline (director of curriculum, Research for Better Teaching, Acton, Mass.) and Alexander Platt (consultant, Research for Better Teaching) on confronting institutional mediocrity: 57(9)26-32

Troy, Frosty (editor, Oklahoma Observer, Oklahoma City, Okla.) on far from "Godless" institutions [Guest Column]: 57(3)64

Uniforms

Do school uniforms fit? School districts test one-style-fits-all dress policies: 57(2)36-40 A mixed bag of uniform research: 57(2)39 On-line resources: 57(2)40 Mandating school uniforms at all grades: 57(11)51-52

Vander Ark, Thomas (former superintendent, Federal Way, Wash.) on better schools by design: 57(8)52

Vick, Larry D., superintendent, Paris, Tenn. [Profile]: 57(11)67

Vigil, Joseph M., associate superintendent, Albuquerque, N.M. [Profile]: 57(8)67

Web site policies

A policy on paper could save your Web site: 57(11)40-41 White, Eugene G. (superintendent, Indianapolis, Ind.) [Profile]: 57(10)59

Women in the superintendency
Glass, Thomas E. (professor, University of Memphis) on where are all the women superintendents?: 57(6)28-32 Shortchanging women [Letters]: 58(8)4

Zitterkopf, Randall A. on home schooling: just another silver bullet: 57(11)55 Home schooling: just another silver bullet [Guest Column]: 57(11)55

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION (Required by 39 U.S.C. 3685)

Date of filing: Sept. 30, 2000 Title of publication: The School Administrator Publication No.: 0036-6439 Frequency of issue: Monthly, except July No. of issues published annually: 11

Annual subscription price: \$40
Complete mailing address of known office of publication: American Associatio of School Administrators, 1801 N. Moore St., Arlington, VA 22209-1813 Complete mailing address of the headquarters or general business office of the publisher: 1801 N. Moore Street, Arlington, VA 22209-1813

Full names and complete address of publisher, editors and managing editors: Publisher, American Association of School Administrators, 1801 N. Moore St., Arlington, VA 22209-1813; Editor, Jay P. Goldman, 1801 N. Moore St., Arlington, VA 22209-1813; Managing Editor, Elisabeth Griffin, 1801 M. Moore St., Arlington, VA 22209-1813.

Owner: American Association of School Administrators, 1801 N. Moore St., Arlington, VA 22209-1813. Average No. Copies

Actual No. Copies

Issue date for circulation data below: October 2000

	Each Issue g Preceding 12 Months	of Single Issue Published Nearest to Filing Date
Total No. Copies Printed	23,369	23,367
Paid and/or Requested Circulation	21,288	21,585
Total Paid and/or Requested Circulation	21,288	21,585
Free Distribution by Mail	1.280	1,060
Total Free Distribution by Mail	1,280	1,060
Total Distribution	22,568	22,645
Copies Not Distributed	801	722
Total	23,369	23,367
Percent Paid and for Requested Circulat		95%

I certify that all information furnished above by me is true and complete. understand that anyone who furnishes false or misleading information on this form or who omits material or information requested on the form may be subject to criminal sanctions (including fines and imprisonment) and/or civil sanctions (including multiple damages and civil penalties). JAY P. GOLDMAN, Editor